

# How Idiomaticity and Verb Voice Affect Sentence Reading: an Eye-tracking Study on Italian



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## **1. PASSIVIZATION AND ADJACENCY**

**Passivization** is among the least accepted transformations for idioms (1) with respect to compositional expressions (2) according to previous theoretical (Fraser 1970) and offline normative (Tabossi et al. 2011) studies:

1a) John kicked the bucket.

1b) *The bucket was kicked by John.* (loses idiomatic reading) 2a) John read a book.

2b) A book was read by John. (meaning stays unaltered)

Holsinger (2013) and Dörre & Smolka (2016, see example below) observe that the access to the figurative meaning of a syntactically altered idiom is easier if **constituent adjacency** is still preserved (3b):

3a) Der Kopf wurde ihm von ihr gewaschen.

#### 2. RESEARCH QUESTION

Italian syntax allows for a passive structure with both a **preverbal subject** (PASSIVE I) and a **postverbal subject** (PASSIVE II). PASSIVE II keeps the **canonical verb-noun order** of the active form.

#### Condition Example **a.** *A quanto so, Giorgio ha tagliato la corda perchè la festa era diventata noiosa.* 'As far as I know, Giorgio slipped away (lit. cut the rope) since the party had got boring'. ACTIVE **b.** Su mio consiglio, Giorgio ha tagliato la barba in vista del colloquio di lavoro. 'Following my advice, Giorgio trimmed his beard (lit. cut the beard) for the job interview'. **a.** A quanto so, la corda è stata tagliata da Giorgio perchè la festa era diventata noiosa. PASSIVE I **b.** Su mio consiglio, la barba è stata tagliata da Giorgio in vista del colloquio di lavoro. **a.** A quanto so, è stata tagliata la corda da Giorgio perchè la festa era diventata noiosa. PASSIVE II **b.** *Su mio consiglio, è stata tagliata la barba da Giorgio in vista del colloquio di lavoro.*

#### EXPERIMENTAL CONDITIONS (a. = idiomatic, b. = literal)

- 'She gave him a piece of her mind'.
- 3b) *Ihm wurde von ihr der Kopf gewaschen.*

#### **3. MATERIALS AND NORMING**

- 60 verb-determiner-noun Italian idioms (e.g. tagliare la *corda* 'to slip away' (lit. 'to cut the rope')) were selected;
- in the **literal** condition, the idiom verb was combined with a new length- and frequency-matched noun (e.g. tagliare *la barba* 'to trim one's beard');
- 230 subjects took part in the norming phase (scores on a 1-7 Likert scale, except for Meaning Knowledge measured with paraphrase accuracy);

Variable	Raters	Μ	SD
Familiarity	30	5.71	0.96
Meaning Knowledge	30	88.43%	18.49%
Transparency	20	4.39	1.33

• Cloze probability (120 raters) was significantly higher only for active idioms with respect to passive I idioms (p < .001) and passive II idioms (p < .01);



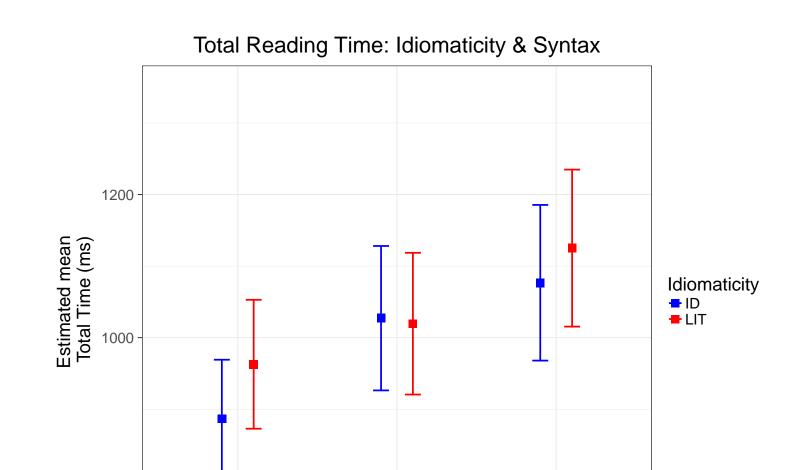
1. Are passive idioms actually read slower than passive literals?

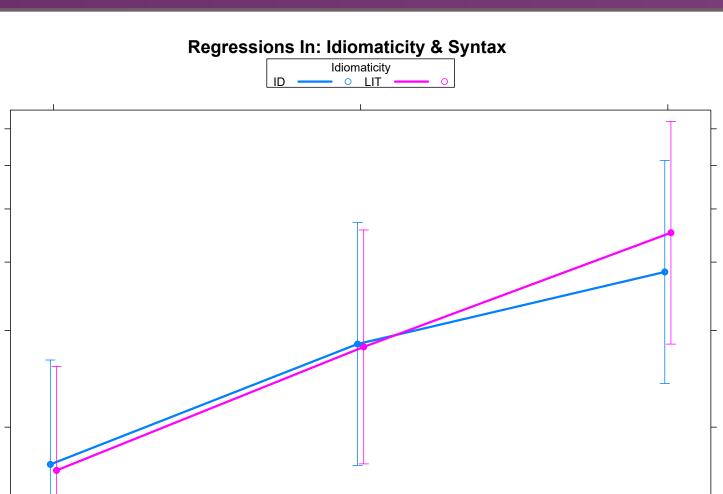
2. Is PASSIVE II processed faster than PASSIVE I due to the canonical verb-noun order being preserved?

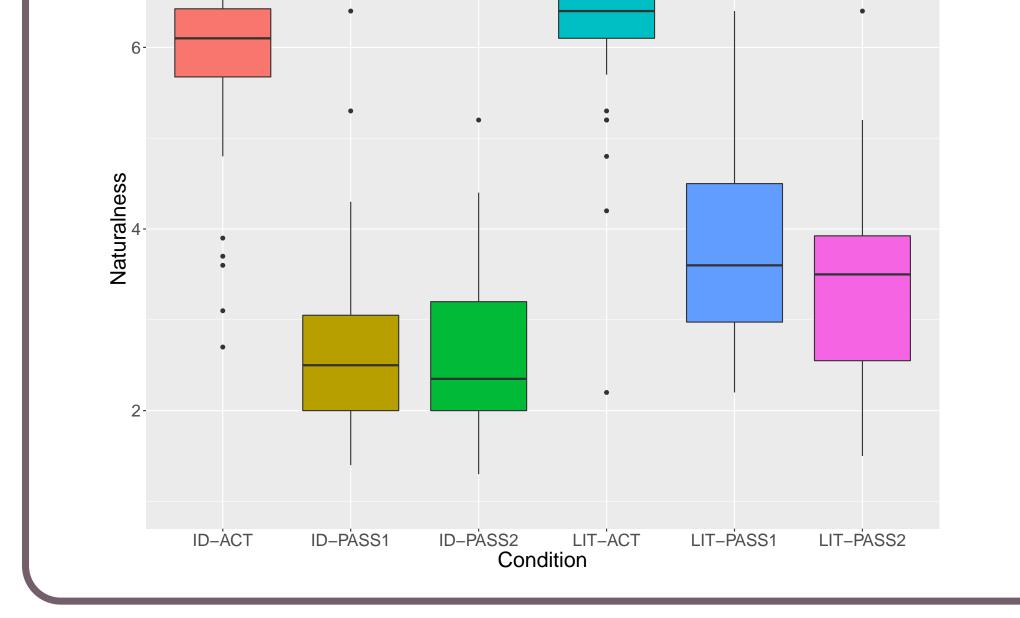
#### **4.** The eye-tracking experiment

- 41 subjects (24 females, mean age = 24.29, age range = 20-31) silently read for comprehension (> 80 % comprehension questions answered correctly);
- 20 subjects read Active and Passive I conditions, 21 subjects read Active and Passive II;
- 60 experimental sentences (15 per condition) + 100 filler sentences (including semantic and syntactic anomalies, cleft sentences, interrogatives and other literal active and passive sentences)

## 5. IDIOMATIC AND LITERAL PHRASES AS AOIS



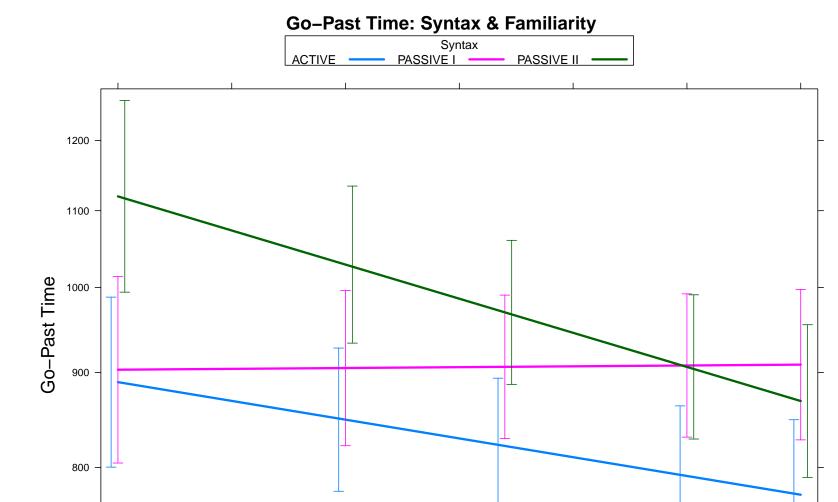


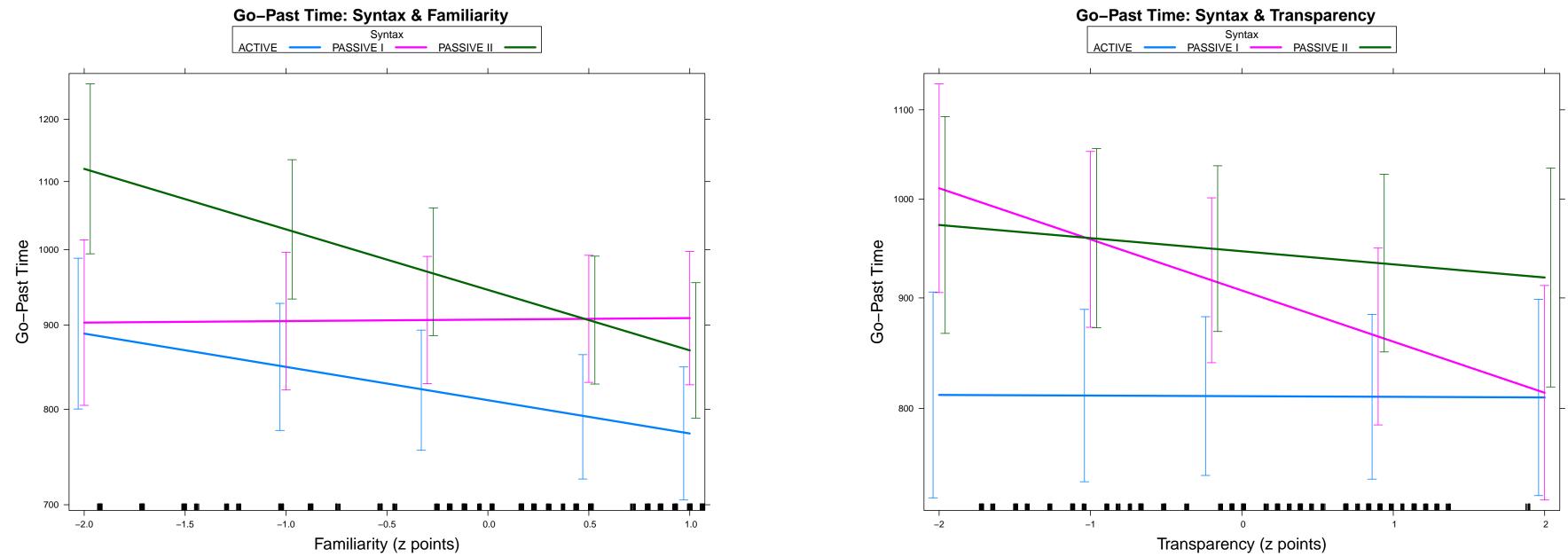


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ACTIVE PASSIVE I Syntax	PAS	SSIVE II				ntax		PASSIVE II	
Table 1: Total R	Table 2: Regressions In								
Fixed Effects	β	SE	t	p	Fixed Effects	$\beta$	SE	t	p
Control factors: Trial Num***, AOI Length***, Cloze Prob				Control factors: Trial Num***, AOI Length, Cloze Prob**					
Idiomaticity (Id vs Lit)	042	.019	-2.197	*	Idiomaticity (Id vs Lit)	042	.127	333	.739
Syntax (Pass vs Act)	.152	.030	4.980	***	Syntax (Pass vs Act)	.707	.206	3.435	***
Syntax (Pass2 vs Pass1)	.083	.027	3.114	**	Syntax (Pass2 vs Pass1)	.391	.210	1.859	.063
Idiomaticity x Pass vs Act	.077	.029	2.692	**	Idiomaticity x Pass vs Act	102	.218	465	.642
Idiomaticity x Pass2 vs Pass1	042	.043	968	.337	Idiomaticity x Pass2 vs Pass1	177	.280	632	.528

Regi

### 6. IDIOMS ONLY AS AOIS





## 7. CONCLUSIONS

- 1. "hybrid" processing mode (cf. McGlone et al. 1994);
- idioms advantage in the active lost with passivization
- no significant idioms-literals difference in passive I and
- idiom advantage in the active does not entail holistic retrieval though; rather, it may just reflect a faster word-byword computation (Siyanova-Chanturia 2015);
- 2. passive more disruptive to read regardless of idiomaticity;
- 3. at odds with predictions, passive II takes longer to read!

#### Table 3: Go-Past Time

Fixed Effects	$\beta$	SE	t	p				
Control factors: Trial Num**, AOI Length***, Cloze Prob								
Familiarity	043	.013	-3.206	**				
Transparency	023	.013	-1.776	.081				
Syntax (Pass vs Act)	.134	.034	3.903	***				
Syntax (Pass2 vs Pass1)	.041	.032	1.298	.196				
Familiarity x Pass vs Act	.005	.017	.311	.757				
Familiarity x Pass2 vs Pass1	087	.024	-3.649	***				
Transparency x Pass vs Act	034	.017	-1.989	*				
Transparency x Pass2 vs Pass1	.041	.024	1.690	.096				

#### **MOST AND LEAST FAMILIAR IDIOMS**

- *mettere le corna* (M = 7) 'to cheat on sb.' (lit. 'to put the horns (on sb.)')
- *cucire le labbra* (M = 3.87) 'to prevent sb. from speaking' (lit. 'to seal the lips (to sb.)')

## **MOST AND LEAST TRANSPARENT IDIOMS**

- *tagliare il traguardo* (M = 6.9) 'to cross the line' (lit. 'to cut the finish line')
- *rompere le scatole* (M = 1.4) 'to bother sb.' (lit. 'to smash up the boxes (to sb.)')

#### (contra Dörre & Smolka (2016))

- less frequent structure?
- different organization of information structure?
- 4. facilitating role of familiarity on passive reading;
- facilitation of broad-sense transparency over and above Gibbs & Nayak's (1989) isomorphic decomposability

### **R**EFERENCES

Dörre & Smolka. AMLaP 2016 2016. • Fraser. Found Lang 1970, 6,22. • Gibbs & Nayak. *Cogn Psychol* **1989**, 21, 100. • Holsinger. Lang Speech 2013, 56, 373. • McGlone et al. Discourse Process 1994, 17, 167. • Siyanova-Chanturia. Corpus Linguist Ling 2015, *11,* 285. • Tabossi et al. *Behav Res Methods* **2011**, *43*, 110.

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